

**Community Vision Forum**  
**Thursday, May 29, 2008**  
**6:00 p.m. - 8:00 p.m.**  
**Santa Barbara Public Library, Faulkner Gallery**

**AGENDA**

**Objectives of this meeting:**

- a. Educate attendees re: POPI
- b. Completion of Community surveys by attendees
- c. Get people to visit POPI website
- d. Record attendees' prioritization of future qualities for vision
- e. Record attendees' thoughts on what the community should focus on to create those qualities

<b>6:15 p.m.</b>	<b>1.</b>	<b>Welcome &amp; Brief Introduction</b>	<b>Charles Caldwell</b>
<b>6:18 p.m.</b>	<b>2.</b>	<b>Community Greeting</b>	<b>Valerie Ellis</b>
<b>6:27 p.m.</b>	<b>3.</b>	<b>Power of Partnership Initiative Brief Description</b> Share brief overview of evening's agenda	<b>Charles Caldwell</b>
<b>6:34 p.m.</b>	<b>4.</b>	<b>Fill out Community Surveys</b>	<b>Group</b>
<b>6:41 p.m.</b>	<b>5.</b>	<b>Visualization Exercise</b>	<b>Valerie Ellis</b>

*Imagine that it is several years in the future in our community. Imagine you have children. Your children have grown to adulthood. They have their own children – your grandchildren. The world that your children and grandchildren have inherited is a good world...a better world than the one you once knew. What does it look like? What is it that makes the children happy? Why are the families thriving? What are their personal qualities and characteristics that contribute to their sense of well-being? What community characteristics contribute to the well-being of the children and families? Take a moment (3-4 minutes) in silence to really imagine this future in your community.*

<b>6:46 p.m.</b>	<b>6.</b>	<b>Break into Small Groups (if more than 25 people)</b>	<b>Valerie Ellis</b>
<b>6:50 p.m.</b>	<b>7.</b>	<b><u>Small Group Exercise</u></b>	
	<b>7a.</b>	<b>Brief Introduction to next steps</b> Self Introductions; Explain the Small Group Exercise steps:	

1) Everyone in the small group pick one or two partners, so 2 or 3 of you get together to discuss your ideas of the 3 qualities Children & Families possess in the brighter future.

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|------------------|------------|--|----------------------|
| <b>6:53 p.m.</b> | <b>7b.</b> | <b>Qualities/Characteristics Discussion</b>  | <b>Dyads/Triads</b>  |
|                  |            | What are the qualities and/or characteristics that Children &/or Families possess in this brighter future you imagined? Develop a max of 3 per dyad/triad. Prompts (if needed): joyful, fulfilled, engaged, safe, hopeful, healthy.  |                      |
| <b>6:58 p.m.</b> | <b>7c.</b> | <b>Report back to Small Group on top 3 qualities per mini-group</b>  |                      |
|                  |            | Discussion; followed by voting by small group on 3 most important qualities/characteristics.   |                      |
| <b>7:13 p.m.</b> | <b>7d.</b> | <b>Brainstorm Session</b>  |                      |
|                  |            | For each one of the three qualities selected, ask the question - <i>What will our community focus on to create this quality for a better future?</i> (Backup questions: What should our major goals or community focus areas be to create this better future? What are the conditions that give rise to or create the qualities and/or characteristics you've just described) Scribe writes down each quality and under each writes the "pre-conditions" for that quality; write as many ideas as there are and then vote on the most important condition for each quality. Identify a speaker to report out to the large group. |                      |
| <b>7:33 p.m.</b> | <b>8.</b>  | <b><u>Reconvene as large group</u></b>   |                      |
| <b>7:37 p.m.</b> | <b>9.</b>  | <b>Report out by each small group</b>  | <b>Valerie Ellis</b> |
|                  |            | Each group speaker shares the 3 prioritized qualities with the large group.  |                      |
| <b>7:47 p.m.</b> | <b>10.</b> | <b>Synthesis of major themes &amp; Comments</b>  | <b>Valerie Ellis</b> |
|                  |            | Synthesis of the major themes and rough prioritization of the qualities and/or characteristics that Children &/or Families possess in this brighter future you imagined. Restate some of the key focus areas to achieve this future. Ask for final comments.   |                      |

7:58 p.m.

11.

**Closing**

**Valerie Ellis**

This input and feedback will join other community members' input in crafting a Vision Statement and Prioritized Goals for Children & Families. We will be holding additional Community Forums over the next 15 months to get feedback on progress towards the measurable goals and strategies. Please make sure to leave an email address with staff and we will send out invitations to the upcoming forums. Or better yet, go to the website [www.partnershipsb.org](http://www.partnershipsb.org) and sign up for the newsletter.