

**Vision Council Breakout Session notes**  
**Measurable Outcomes Survey Patterns & Groupings**  
*Children & Families*  
12-3-2008

Breakout groups:

Paul: Marty Blum, Eric Hanson, Luis Villegas, Ron Weft, Pat Wheatley  
Dirk: Bill Cirone, Steve Cushman, Peter MacDougall, Marisela Marquez, Karen Wheeler  
Jerry: Jon Clark, Martin Conoley, Lois Mitchell, Tom Thomas, Michael Young  
Jess: Tanya Gonzales, Geoff Green, Raquel Lopez, Ernesto Paredes

1. 1.4, 4.1, & 2.2
  - a. 1.4 – The percentage of youth pursuing risky behaviors is decreasing.
  - b. 4.1 – Children and youth report positive values and identity.
  - c. 2.2 – Children and youth report an increasing sense of neighborhood safety.
2. 1.2, 1.3, 4.1, & 4.4
  - a. 1.2 – Children and youth receive regular, preventive health care.
  - b. 1.3 – Obesity rates for children and youth are decreasing.
  - c. 4.1 – Children and youth report positive values and identity.
  - d. 4.4 – Families are positively connected through mutual support networks.
3. 4.1 & 3.2
  - a. 4.1 - Children and youth report positive values and identity.
  - b. 3.2 – Elementary grade students are prepared to succeed in later grades.
4. 2.1 & 4.1
  - a. 2.1 - Children & youth report an increasing sense of neighborhood safety.
  - b. 4.1 – Children and youth report positive values and identity.
5. 3.1, 3.2, & 3.3
  - a. 3.1 – Children enter kindergarten ready to learn.
  - b. 3.2 – Elementary grade students are prepared to succeed in later grades.
  - c. 3.3 – High-school graduation rates for all income and ethnic groups are increasing.
6. 1.2 & 2.3
  - a. 1.2 – Children & youth receive regular, preventive health care.
  - b. 2.3 – The incidence of domestic/child abuse & neglect is decreasing.
7. 3.1 & 4.1
  - a. 3.1 – Children enter kindergarten ready to learn.
  - b. 4.1 - Children and youth report positive values and identity.
8. 4.1 & 4.4
  - a. 4.1 - Children and youth report positive values and identity.
  - b. 4.4 – Families are positively connected through mutual support networks.

9. Other comments (Dirk)
  - a. Education – sense of continuum
  - b. Health – preventive health care very strong nationally; what about the norms? (low birth weight)
  - c. Stability – sense of connectivity
  - d. Safety – emerging from the family; knowing where to report problems
10. Other comments (Jess)
  - a. Abuse can be different than neglect (reference to 2.3)
    - i. many different types of abuse – difficult to define
    - ii. one’s perception of abuse depends on where you come from (Raquel Lopez)
    - iii. more children are removed from their homes because of neglect; legal definition of neglect (Ernesto Paredes)
    - iv. different people have different perceptions of the definition of neglect (Geoff Green)
    - v. decreasing abuse – perceptual or actual reduction (Geoff Green)
  - b. Health – 1.2 (preventive health) – huge gap between this choice and the others (Geoff Green)
  - c. Education – interconnection between well-being and education (Raquel Lopez)
  - d. Psychology of taking the survey – people answer from their immediate perspective (Geoff Green)
  - e. Stability – 4.1 (positive values) – too much pressure on the schools, mentoring programs; comes from the home (Ernesto Paredes)
  - f. Families need more education to influence positive values (Tanya Gonzales)
  - g. Power needs to be given back to the parents (Raquel Lopez)
  - h. Families need tools (Ernesto Paredes)
11. Other comments (Jerry)
  - a. Outcomes are outcomes
  - b. Proactive – fix at base
  - c. Intervention is still important
  - d. The South Coast is rich in resources; awareness of what is available
  - e. Early childhood development
  - f. Don’t lose fact that all were heard
  - g. Early – proactive
  - h. Teens
  - i. It’s not “either/or” but may be a shift in resources