

## Seniors & Families Strategies & Tactics Evaluation Worksheet

- I. **Date:** \_\_\_\_/\_\_\_\_/\_\_\_\_
- II. **Name (optional):** \_\_\_\_\_
- III. **Email (optional):** \_\_\_\_\_
- IV. **Goal & Measurable Outcome (check one)**
- Education: Children enter kindergarten ready to learn**
  - Health: Children and youth receive regular, preventive health care**
  - Stability: Children and youth report positive values and identity**
- V. **Proposed Strategy:** \_\_\_\_\_

<u>VI. Filter Item</u>	<u>More important &lt;—&gt; Less important</u>					
<b>A. Volunteer Involvement</b>	5	4	3	2	1	n/a
<b>B. Partners required</b>						
<b>1. Government Partners</b>	5	4	3	2	1	n/a
<b>2. Community Non-Profits</b>	5	4	3	2	1	n/a
<b>3. Educational Community</b>	5	4	3	2	1	n/a
<b>4. Business Community</b>	5	4	3	2	1	n/a
<b>5. Faith-based Community</b>	5	4	3	2	1	n/a
<b>6. Service Groups (e.g. Kiwanis, Rotary)</b>	5	4	3	2	1	n/a
<b>7. Other _____</b>	5	4	3	2	1	n/a
<b>C. Time Frame</b>	5	4	3	2	1	n/a
<b>D. Feasible/Realistic</b>	5	4	3	2	1	n/a
<b>E. Money required from:</b>						
<b>1. City</b>	5	4	3	2	1	n/a
<b>2. County</b>	5	4	3	2	1	n/a
<b>3. State</b>	5	4	3	2	1	n/a
<b>4. Federal</b>	5	4	3	2	1	n/a
<b>5. Foundations/Grantmakers</b>	5	4	3	2	1	n/a
<b>6. Private Individuals</b>	5	4	3	2	1	n/a
<b>7. Schools</b>	5	4	3	2	1	n/a
<b>8. Other _____</b>	5	4	3	2	1	n/a
<b>F. Gifts In-Kind</b>	5	4	3	2	1	n/a
<b>F. Staffing/Supplies/Support</b>	5	4	3	2	1	n/a
<b>G. Neighborhood Focus</b>	5	4	3	2	1	n/a
<b>I. Comments:</b>						